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School of Social Work

Per Course Instructors

The School of Social Work invites applications from individuals interested in teaching the following courses in the Spring 2026 semester.

Subject to budgetary restrictions and sufficient enrolments, appointments will be made on a course-by-course basis and will not entail any obligation to conduct research or to perform any administrative service for Memorial University. Appointments will be made in accordance with the provisions in the MUN-LUMUN Collective Agreement. Course design and evaluation methods for all courses will be in accordance with the School of Social Work regulations and the Memorial University Calendar.

Course #: SCWK 4317-700 (NAC-BSW Cohort)
Course Title: Field of Practice: Child Welfare Prevention, Crisis Intervention and Protection
Course Schedule: Three Week (3) Period – Monday, April 13 to Friday, May 1, 2026, 9:00 AM – 12:00 PM
Campus Location: Nunavut Arctic College, Cambridge Bay, NT

Course Description: This course examines legislation that protects the rights of children, best practice in child welfare, and the care and protection of children within a community context. Social work intervention with complex issues such as family violence, poverty, cultural influences, addictions, and mental health impacts are explored through feminist, Indigenous, empowerment, and anti-oppressive perspectives. Continuity of care, permanency planning, and the impact of separation are addressed through critical analysis of child welfare programs and caregiving models.

Required Knowledge, Skills, and Qualifications: Experience in child welfare and child protection practice. Demonstrated familiarity with the content and application of legislation that protects the rights of children. Experience in working with families presenting with complex issues. Practice experience that can demonstrate a foundation in feminist, Indigenous, empowerment and anti-oppressive perspectives. Demonstrated capacity for critical thinking and critical analysis of child welfare/child protection issues.

- A graduate degree in Social Work.
- A minimum of 5 years of social work experience in child welfare, crisis intervention, and protection.
- Possess knowledge and experience working with Inuit in child welfare and care protection within a community context, as well as a thorough understanding of relevant child welfare legislation, demonstrated experience providing interventions for complex cases, and the ability to critically analyze child welfare programs and caregiving models to ensure the continuity of care for vulnerable children and families; social work practice must be consistent with Inuit Qaujimajatuqangit (IQ) Principles.
- Include a focus on Inuit and other Indigenous ways of knowing and being in teaching and course materials.
- Previous teaching experience at the post-secondary level.
- Be a Registered Social Worker.

Visit www.mun.ca/socialwork for program and course information.

How to Apply:

Please complete the **Teaching Application Form** available on the School of Social Work website. In addition to this application form, please submit your **current CV** and a **letter outlining your strengths specific to the course(s)** for which you have selected. Applicants not on the School of Social Work Seniority List are asked to also provide the names of two references. All required information must be received before applications will be considered; applicants are responsible for ensuring that their application files are complete.

Salary:

As per the MUN-LUMUN Collective Agreement.

Submit Applications to:

Dr. Sulaimon Giwa
Interim Dean
School of Social Work
Memorial University of Newfoundland
St. John's, NL, A1C 5S7

Electronic Copy: decanalassistswk@mun.ca

Closing Date: February 24, 2026, at 4:30 p.m.

All qualified applicants are encouraged to apply; however, Canadian citizens and permanent residents will be given priority. Memorial University is committed to employment equity, diversity, inclusion and anti-racism, and encourages applications from all qualified candidates, including: women; people of any sexual orientation, gender identity, or gender expression; Indigenous Peoples; visible minorities, and racialized people; and people with disabilities. All applicants are invited to identify themselves as a member of an equity-deserving group(s) as appropriate. Applicants cannot be considered as a member of an equity-deserving group(s) unless they complete an employment equity survey. Memorial is committed to providing an inclusive learning and work environment. If there is anything we can do to ensure your full participation during the application process please contact equity@mun.ca directly and we will work with you to make appropriate arrangements. We thank all candidates for their interest; however, with the limitations of time, only those selected and meet the qualifications for the available positions will be contacted.